Creating Rubrics to Support Assessments in Teaching and Learning

Workshop Description:

Rubrics - bridging the gap between expectation and performance. Explore the combination of effective instruction, efficient management, and authentic assessment that rubrics can provide for your course. We'll consider their design, construction, and use as well as showcase their versatility in comparing outcomes and establishing standards. If validity, reliability, and utility are crucial components in your assessment and evaluation efforts, this workshop is for you. You will leave the session with assessment dimensions to consider, templates to use, and with increased confidence in grading consistency.

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Resources:

Davis, B.G. (2009). Tools for Teaching. San Francisco, CA: Josey-Bass Publishing, p.326-7

Rcampus: http://www.rcampus.com/

Rosen, L. (n.d.), (ed). Rubrics. Michigan State University, Office of Faculty and Organizational Development, Office of the Provost, downloaded from http://fod.msu.edu/OIR/Assessment/rubrics.asp

St. John's University (n.d.). Online resources for higher education assessment, http://www.stjohns.edu/about/ir/tools/resources.stj

The TLT group (n.d.). Rubrics. Downloaded from http://www.tltgroup.org/resources/rubrics.htm

Wolf, K., and Stevens, E. (2007). The role of rubrics in advancing and assessing student learning. *The Journal of Effective Teaching*, 7 (1), p. 3-14. downloaded from http://uncw.edu/cte/et/articles/vol7_1/Wolf.pdf)

Templates
• Rubric Template